# **Emily Rose Cooper**

## Theatre Artist • Educator • Director

## **Professional Profile**

- Dedicated, analytical, and empathetic theatre educator with experience in teaching, arts administration, and curriculum development
  - Resourceful director diving into textually rich worlds and reinventing classics •
- Proactive collaborator with an eye for creative programming and inventive solutions Warm and enthusiastic with a go-getter attitude •

## **Contact**

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- Alameda, CA

## **Relevant Skills**

- Mastery in Microsoft Office and Google Suite
- Proficiency in Adobe Photoshop and GIMP
- Proficiency in iMovie and Garage Band
- Proficiency in Spektrix, Audience View, and Tessitura Ticketing Software
- First Aid CPR AED Certified: 2018-Present

## **Core Strengths**

- Directing
- Dramaturgy
- Teaching and Curriculum Development
- Stage Management
- Light and Sound Board Operations
- Playwriting
- Text and Script Analysis
- Shakespeare
- Theatre History and Art History
- Dance: Tap, Ballet, Jazz Dance, Hip Hop, Contemporary

## **Arts Administration and Teaching Experience**

YOUNG CONSERVATORY FELLOW for the 2019-2020 Season

American Conservatory Theater • San Francisco, CA

- Develop course descriptions, curriculum, and student learning outcomes to align with YC's pedagogical goals
- Generate programming changes and facilitate communication with YC families and faculty during COVID-19 shelter-in-place and social distancing orders
- Assess enrollment data to identify trends and recommend course programming
- Analyze and evaluate prospective new works in A.C.T.'s Litbrain literary program
- Create dramaturgy packet and program publications for A.C.T. Fellows Project

## Oakland School for the Arts - Step It Up • Oakland, CA 2018-Present

TEACHING ARTIST for the OSA's Theatre Program for Prospective Students

- Design and teach 14-week audition technique-focused intensive for prospective 4<sup>th</sup> and 5<sup>th</sup>-grade students with limited previous theatre training
- Evaluate student's skill level, dedication, and work ethic in an end-of-program audition

## Marin Theatre Company ● Mill Valley, CA

2018-2019

2019-Present

ARTISTIC DIRECTION AND EDUCATION INTERN for the 2018-2019 Season

- Taught arts integration outreach: literature, history, public speaking
- Instructed and assisted on-site classes for students in 1st through 9th grade
- Planned and executed audience engagement, including interactive lobby dramaturgy
- Led student matinees and post-show discussions
- Evaluated and discussed prospective plays in 2019-2020 season planning committee
- Assessed new works for MTC's Calicchio Play Prize Competition and Marin Young Playwrights Festival

## San Francisco Shakespeare Festival ● San Francisco, CA 2018-2019

TEACHING ARTIST for Players-Level Bay Area Shakespeare Camps

- Taught classes in Voice and Movement, Text and History, and Production and Design
- Directed condensed productions of Shakespeare plays for ages seven to thirteen

## Theatre Philadelphia • Philadelphia, PA

2017-2018

THEATRE INTERN for the 2017-2018 Season

- Assigned and arranged nominators for the 2017-2018 Barrymore adjudication process, communicating with over thirty theatre companies and seventy adjudicators
- Tracked finances of Barrymore Participation fees for over one hundred productions
- Facilitated planning and execution of Barrymore Awards and 1<sup>st</sup> Annual Philly Theatre Week

#### California Shakespeare Theatre • Oakland, CA

2017

ARTISTIC LEARNING INTERN for the summer Shakespeare Conservatory Camps

- Acted as counselor, teaching assistant, stage manager, and assistant director
- Conceived and taught two master classes: commedia dell'arte and War of Roses History

# **Emily Rose Cooper**

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## **Education and Training**

## **Theatrical Experience**

## The University of the Arts

BFA in Directing, Playwriting and Production with a Focus in Directing and Dramaturgy ('18)

#### **Selected Instructors**

**Eugenie Chan:** Playwriting

Joanna Settle: Artistic Direction/Shakespeare
Jacqueline Goldfinger: Playwriting/Dramaturgy

Andy Donald: Artistic Producing

Matthew Travisano: Text and Language Terry Bamberger: Acting/Shakespeare Becky Potter: Movement/Clowning

**Chris Mirto:** Directing **Fadi Skeiker:** Directing

**Amy Dugas Brown:** Casting/Business of Theater **Rebecca Wright:** Collaboration in Theater

Kate Tejada: Financial Leadership

## **Additional Experience**

#### Oakland School for the Arts

On-Call Substitute Teacher, 2019-Present

## **Marin Theatre Company**

Front of House Staff, 2018-2019

#### The University of the Arts

Front of House Staff, 2017-2018

### **Kids 'N Dance 'N Theater Arts**

Summer Camp Teaching Assistant, 2016

### Directing

ICECREAM UArts Brind School
To the Sticking Place UArts Brind School
Metamorphize Speakeasy 932
Wet Nurse Speakeasy 932

Dim the Lights: Senior Showcase OSA School of Theatre
Milk OSA School of Theatre

#### **Assistant Directing**

The Who and The What Marin Theatre Company Hana S. Sharif How I Learned What I Learned Marin Theatre Company Margo Hall The Bourgeois Gentleman UArts Brind School KC MacMillian

Performance Playground Brind School and Subcircle Jorge and Nicki Cosuineau

The Summer in Gossensass UArts Brind School Rick Stoppleworth

God's Ear UArts Brind School Shira Daniels

## **Stage Management and Production Assistance**

Freaky Friday Jasmine Osborne Marin Theatre Company How I Learned What I Learned Marin Theatre Company Margo Hall Oslo Marin Theatre Company Jasson Minadakis Don't You Know Who I Think I Am? **UArts Brind School** Julia Louis Twelfth Night **UArts Brind School** Matt Pfeiffer **Ends In Riot UArts Brind School** Monique Asselin

### **Dramaturgy**

Collective Rage: A Play in Five Betties A.C.T. Fellows Project Gracie Brakeman

Don't You Know Who I Think I Am? UArts Brind School Julia Louis

## **References Available Upon Request**